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ABSTRACT

This report provides data about enrollment in the institutions of the North Dakota University System (NDUS) in 2002-2003, specifically Summer 2002, Fall 2002, and Spring 2003 NDUS Institutions of Higher Education. The unduplicated total of degree credit, nondegree credit, and noncredit enrollments was 52,480. Some students were enrolled in more than one institution or program; totals that include duplicated students are also provided. Tables also show enrollments by degree credit status and for noncredit enrollment. (SLD)

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North Dakota University System

Creating a University System for the 21st Century

ED 482 379

2002 - 2003 Annual Enrollment Report

Summer 2002, Fall 2002 and Spring 2003

NDUS Institutions of Higher Education

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November 2003

NORTH DAKOTA UNIVERSITY SYSTEM

The Vital Link to a Brighter Future

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With Assistance From the Higher Education Computer Network

2002-2003 ANNUAL ENROLLMENT

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DEFINITIONS

CREDIT HOUR - The unit by which an institution measures its course work for application towards a degree. Historically, each credit hour involves 15 or 16 fifty minute periods of instruction, or the equivalent.

DEGREE CREDIT – All instructional activities that can be applied toward college degree or credit based remedial courses taken by degree seeking students as reported to IPEDS.

DISTANCE EDUCATION DELIVERY METHODS:

AUDIO:

ONE-WAY AUDIO – An audio communication from the instructor to the student where the student cannot provide an audio response (e.g. radio, audiotape).

TWO-WAY AUDIO – A conference, most frequently used over the telephone between two or more remote locations with live, audio transmission.

CD ROM – Communications using a compact disc with read-only-memory.

COMBO – A combination of any of the delivery methods with no one method providing 50% or more of instruction.

CORRESPONDENCE – An independent study course in which all communications between the instructor and student is accomplished through the mail or fax. Instruction is given by means of a course syllabus, textbooks, video and audio cassette, and additional reference and instructional materials.

INTERACTIVE VIDEO NETWORK (IVN) - A video conferencing network that provides two-way audio and two-way video allowing the teacher and students to be in different locations yet see and hear each other.

INTERNET:

ONLINE: Courses, discussions, or other communications occurring in an electronic format via the Internet.

ASYNCHRONOUS INTERNET – Online discussions occurring independent of time or location, e.g. email.

SYNCHRONOUS INTERNET – Online discussions occurring independent of location, but at the same time (real time), e.g. internet chat.

PRERECORDED VIDEO OR AUDIO – A video or audio communications that has been prerecorded on videotape or cassette. Recordings often complement other teaching methods, and content may be ongoing class sessions or specially produced for independent study.

TV BROADCAST: Communication using the capabilities of educational television broadcasting over established cable networks or otherwise. Programs can be viewed live or prerecorded for a later pre-determined time for viewing.

LIVE – Faculty and students are in different locations at the same time. Only faculty member will be seen by the student, e.g. educational television network.

PRERECORDED – Faculty and students are in separate locations at different times. A course on the Educational Television Network may be prerecorded for later pre-determined times of viewing.

VIDEO:

ONE-WAY VIDEO – A conference between different locations where the communication links are made between orbiting satellites and various points on Earth. The video connection only allows for the faculty member to be seen and heard by the students.

TWO-WAY VIDEO – A video and audio communications session between two or more remote sites with live, animated image transmission and display. This connection allows for both the faculty and students to be seen and heard by each other.

DUPLICATED COUNT – An enrollment count in which an individual student may be counted more than once because they are enrolled in more than one medium (e.g. face to face, correspondence, IVN) or more than one campus.

E-LEARNING – Courses delivered through a technological medium. This category includes audio, video, cd rom and internet delivery of courses and excludes correspondence and face to face off campus.

FACE TO FACE – This term is used to describe the traditional classroom environment where the instructor and students are physically located in the same place.

FACE TO FACE OFF CAMPUS – Describes the traditional classroom setting where the instructor and students are physically located in the same place in an off campus location.

HEADCOUNT ENROLLMENT - Number of students enrolled at the institution following the fifteenth day of classes of the term. Each student equals one headcount, regardless of credit hours taken.

NON-CREDIT – All activities, including CEU only activities, which do not result in award of college credit immediately upon completion of the activity.

NON-DEGREE CREDIT - All activities, with the exception of remedial courses typically taken by degree seeking students, which results in the award of college credit which typically cannot be applied toward a college degree. Non-degree credit activities include attached credit.

UNDUPLICATED COUNTS – Students taking courses at more than one campus or through more than one instructional medium in the same semester are counted once.

INSTITUTIONAL ABBREVIATIONS

BSC	Bismarck State College Bismarck, ND 58501
DSU	Dickinson State University Dickinson, ND 58601
LRSC	Lake Region State College Devils Lake, ND 58301
MaSU	Mayville State University Mayville, ND 58257
MiSU	Minot State University Minot, ND 58701
MiSU-B	Minot State University - Bottineau Bottineau, ND 58318
NDSCS	North Dakota State College of Science Wahpeton, ND 58075
NDSU	North Dakota State University Fargo, ND 58105
UND	University of North Dakota Grand Forks, ND 58202
VCSU	Valley City State University Valley City, ND 58072
WSC	Williston State College Williston, ND 58801

North Dakota University System

Summary - Annual Enrollment Report

Academic Year 2002-2003

(End of terms-Summer 2002, Fall 2002 and Spring 2003)

INSTITUTION	DEGREE CREDIT [1]	NON-DEGREE CREDIT [2]	NON-CREDIT [3]	TOTAL
BSC	4,311		6,566	
DSU	2,586		1,615	
LRSC	2,737		947	
MASU	903	25	104	
MISU	4,422	2,397	355	
MISU-BC	781		64	
NDSCS	2,788		1,387	
NDSU	12,440	2,851	265	
UND	14,570	3,122	3,268	
VCSU	1,234		0	
WSC	979		705	
Duplicated NDUS Total	47,751	8,395	15,276	
Unduplicated NDUS Total	45,922	7,166	14,904	67,992
Unduplicated NDUS Total of Degree Credit, Non-Degree Credit, and Non-Credit Enrollments				52,480

[1] Degree-credit enrollments across the system totaled 48,216. Since insufficient identification information was provided with 465 registrations, it was not possible to determine if these 465 registrations were duplicate or not, therefore only the 47,751 headcount enrollments with adequate identification information are reported here.

[2] Non-degree credit enrollments across the system totaled 8,398. Since insufficient identification information was provided with 3 registrations, it was not possible to determine if these 3 registrations were duplicate or not, therefore only the 8,395 headcount enrollments with adequate identification information are reported here.

[3] Non-credit enrollments across the system totaled 22,588. Since insufficient identification information was provided with 7,312 registrations, it was not possible to determine if these 7,312 registrations were duplicate or not, therefore only the 15,276 headcount enrollments with adequate identification information are reported here.

[4] Includes only students with adequate identification data. The actual number of unduplicated students served is between 52,480 and 60,260 (52,480 + 465 + 3 + 7,312).

TABLE 1

North Dakota University System

Annual Degree Credit Headcount By All Delivery Methods

Academic Year 2002-2003

(Summer 2002, Fall 2002 and Spring 2003)

	DISTANCE EDUCATION							
INSTITUTION	FACE TO FACE OFF CAMPUS	CORRESPONDENCE	E-LEARNING[1]	DUPLICATED DE TOTAL[2]	UNDUPLICATED DE TOTAL[3]	FACE TO FACE UNDUPLICATED ON CAMPUS	DE & ON-CAMPUS DUPLICATED TOTALS	UNDUPLICATED DE & ON CAMPUS TOTAL[4]
	A	B	C	D =A+B+C	E	F	G =E+F	H
BSC	143	0	1,516	1,659	1,658	3,358	5,016	4,311
DSU	405	0	146	551	505	2,288	2,793	2,586
LRSC	1,807	0	292	2,099	1,948	1,233	3,181	2,737
MASU	128	13	212	353	302	704	1,006	903
MISU	983	340	1,294	2,617	2,166	3,395	5,561	4,422
MISU-B	145	68	400	613	524	449	973	781
NDSCS	124	9	257	390	365	2,548	2,913	2,788
NDSU	772	95	319	1,186	1,146	12,254	13,400	12,440
UND	131	1,641	1,133	2,905	2,739	12,924	15,663	14,570
VCSU	73	45	162	280	270	1,082	1,352	1,234
WSC	79	23	284	386	324	782	1,106	979
Duplicated NDUS Total	4,790	2,234	6,015	13,039	11,947	41,017	52,964	47,751
Unduplicated NDUS Total	4,705	2,226	5,774	12,705	11,426	40,218	51,644	45,922

[1] E-learning categories are listed in more detail on Table 1A

[2] Reflects enrollments in each distance education delivery method. If, for example, a student is taking both a correspondence course and an e-learning course, this same student would be reported twice in the duplicated enrollment total.

[3] Reflects unduplicated headcount enrollment for total distance education. If, for example, a student is taking both a correspondence and e-learning course, this student would be counted only once in the unduplicated distance education total.

[4] This is a conservative count of students known to be counted only once by a campus or the system for the system total. The actual unduplicated counts are probably higher for campuses with students with insufficent identification information. If, for example, a student is taking a coorespondence course and a face to face on campus course, they would be counted only once when sufficient identification information is provided. Across the NDUS 465 students provided insufficient identification information to determine if they were duplicated enrollments in the degree credit by all delivery methods category.

TABLE 1A

North Dakota University System

Annual Degree Credit Headcount By E-Learning Delivery Method

Academic Year 2002-2003

(Summer 2002, Fall 2002 and Spring 2003)

INSTITUTION	VIDEO		TV BROADCAST		PRERECORDED		AUDIO		INTERNET		CD	COMBO	E-LEARNING	E-LEARNING
	1-WAY	2-WAY	LIVE	PRE-RECORDED	VIDEO	AUDIO	1-WAY	2-WAY	SYNCH	A-SYNCH	ROM	< 50%	DUPLICATED TOTAL	UNDUPLICATED TOTAL
BSC	0	56	0	0	0	0	0	0	0	1,460	0	0	1,516	1,516
DSU	7	98	0	0	0	0	0	0	34	21	0	0	160	146
LRSC	0	168	0	0	0	0	0	0	0	155	0	0	323	292
MASU	0	209	0	0	0	0	0	0	0	8	0	0	217	212
MISU	0	56	0	0	0	0	0	0	0	1,255	0	0	1,311	1,294
MISU-B	0	256	0	0	64	0	0	0	0	65	0	124	509	400
NDSCS	0	63	0	0	0	0	0	0	4	204	0	0	271	257
NDSU	0	126	0	0	7	0	0	0	0	191	0	0	324	319
UND	0	410	0	0	80	0	0	0	316	295	0	172	1,273	1,133
VCSU	0	83	0	0	0	0	0	0	97	0	0	0	180	162
WSC	0	75	0	0	0	9	0	0	0	231	0	0	315	284
Duplicated NDUS Total	7	1,600	0	0	151	9	0	0	451	3,885	0	296	6,399	6,015
Unduplicated NDUS Totals	7	1,582	0	0	151	9	0	0	451	3,743	0	296	6,239	5,774

TABLE 2

North Dakota University System

Annual Non-Degree Credit Headcount By All Delivery Methods

Academic Year 2002-2003

(Summer 2002, Fall 2002 and Spring 2003)

	DISTANCE EDUCATION							
INSTITUTION	FACE TO FACE OFF CAMPUS	CORRESPONDENCE	E-LEARNING[1]	DUPLICATED DE TOTAL[2]	UNDUPLICATED DE TOTAL[3]	FACE TO FACE UNDUPLICATED ON CAMPUS	DE & ON-CAMPUS DUPLICATED TOTALS	UNDUPLICATED DE & ON CAMPUS TOTAL[4]
	A	B	C	D = A+B+C	E	F	G = E+F	H
BSC								
DSU								
LRSC								
MASU	15	0	0	15	15	13	28	25
MISU	1,951	2	459	2,412	2,266	333	2,599	2,397
MISU-B								
NDSCS								
NDSU	2,428	94	492	3,014	2,832	87	2,919	2,851
UND	0	0	0	0	0	3,122	3,122	3,122
VCSU								
WSC								
Duplicated NDUS Total	4,394	96	951	5,441	5,113	3,555	8,668	8,395
Unduplicated NDUS Total	4,118	95	937	5,150	4,749	3,497	8,246	7,166

[1] E-learning categories are listed in more detail on Table 2A

[2] Reflects enrollments in each distance education delivery method. If, for example, a student is taking both a correspondence course and an e-learning course, this same student would be reported twice in the duplicated enrollment total.

[3] Reflects unduplicated headcount enrollment for total distance education. If, for example, a student is taking both a correspondence and e-learning course, this student would be counted only once in the unduplicated distance education total.

[4] This is a conservative count of students known to be counted only once by a campus or the system for the system total. The actual unduplicated counts are probably higher for campuses with students with insufficient identification information. If for example, a student is taking a coorespondence course and a face to face on campus course, they would be counted only once when sufficient identification information is provided. Across the NDUS 3 students provided insufficient identification information to determine if they were duplicated enrollments in the non-degree credit by all delivery methods category.

TABLE 2A

North Dakota University System

Annual Non-Degree Credit Headcount By E-Learning Delivery Method

Academic Year 2002-2003

(Summer 2002, Fall 2002 and Spring 2003)

INSTITUTION	VIDEO		TV BROADCAST		PRERECORDED		AUDIO		INTERNET		CD ROM	COMBO < 50%	E-LEARNING DUPLICATED TOTAL	E-LEARNING UNDUPLICATED TOTAL
	1-WAY	2-WAY	LIVE	PRE-RECORDED	VIDEO	AUDIO	1-WAY	2-WAY	SYNCH	A-SYNCH				
BSC														
DSU														
LRSC														
MASU														
MISU	0	43	0	0	0	0	0	0	0	421	0	0	464	459
MISU-B														
NDSCS														
NDSU	0	58	0	0	105	0	0	0	0	327	12	0	502	492
UND														
VCSU														
WSC														
Duplicated NDUS Total	0	101	0	0	105	0	0	0	0	748	12	0	966	951
Unduplicated NDUS Total	0	101	0	0	105	0	0	0	0	741	12	0	937	937

TABLE 3

North Dakota University System

Annual Non-Credit Headcount By All Delivery Methods

Academic Year 2002-2003

(Summer 2002, Fall 2002 and Spring 2003)

	DISTANCE EDUCATION									
INSTITUTION	FACE TO FACE OFF CAMPUS	CORRESPONDENCE	E-LEARNING[1]	DUPLICATED DE TOTAL[2]	UNDUPLICATED DE TOTAL[3]	FACE TO FACE UNDUPLICATED ON CAMPUS	DE & ON-CAMPUS DUPLICATED TOTALS	UNDUPLICATED DE & ON CAMPUS TOTAL[4]	INSUFFICIENT ID INFO	CAMPUS TOTAL
	A	B	C	D = A+B+C	E	F	G = E+F	H	I	J = H+I
BSC	4,278	2	204	4,484	4,469	2,328	6,797	6,566	2,773	9,339
DSU	17	0	281	298	298	1,393	1,691	1,615	150	1,765
LRSC	287	0	2	289	289	668	957	947	407	1,354
MASU	30	0	0	30	30	74	104	104	333	437
MISU	8	0	26	34	34	326	360	355	66	421
MISU-B	42	0	0	42	42	24	66	64	38	102
NDSCS	403	663	0	1,066	1,066	341	1,407	1,387	1,111	2,498
NDSU	216	6	5	227	227	40	267	265	539	804
UND	1,455	1,315	69	2,839	2,838	443	3,281	3,268	1,550	4,818
VCSU	0	0	0	0	0	0	0	0	0	0
WSC	357	0	35	392	380	396	776	705	345	1,050
Duplicated NDUS Total	7,093	1,986	622	9,701	9,673	6,033	15,706	15,276	7,312	22,588
Unduplicated NDUS Total	6,991	1,985	622	9,598	9,539	6,013	15,552	14,904	7,312	22,216

[1] E-learning categories are listed in more detail on Table 3A

[2] Reflects enrollments in each distance education delivery method. If, for example, a student is taking both a correspondence course and an e-learning course, this same student would be reported twice in the duplicated enrollment total.

[3] Reflects unduplicated headcount enrollment for total distance education. If, for example, a student is taking both a correspondence and e-learning course, this student would be counted only once in the unduplicated distance education total.

[4] This is a conservative count of students known to be counted only once by a campus or the system for the system total. The actual unduplicated counts are probably higher for campuses with students with insufficent identification information. If, for example, a student is taking a coorespondence course and a face to face on campus course, they would be counted only once when sufficient identification information is provided. Across the NDUS 7,312 students provided insufficient identification information to determine if they were duplicated enrollments in the non-degree credit by e-learning delivery method category, therefore, these students are not included in the unduplicated total.

TABLE 3A

North Dakota University System

Annual Non-Credit Headcount By E-Learning Delivery Method

Academic Year 2002-2003

(Summer 2002, Fall 2002 and Spring 2003)

INSTITUTION	VIDEO		TV BROADCAST		PRERECORDED		AUDIO		INTERNET		CD ROM	COMBO < 50%	E-LEARNING DUPLICATED TOTAL	E-LEARNING UNDUPLICATED TOTAL
	1-WAY	2-WAY	LIVE	PRE-RECORDED	VIDEO	AUDIO	1-WAY	2-WAY	SYNCH	A-SYNCH				
BSC	0	0	0	0	0	0	0	0	0	204	0	0	204	204
DSU	250	34	0	0	0	0	0	0	0	0	0	0	284	281
LRSC	0	2	0	0	0	0	0	0	0	0	0	0	2	2
MASU	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MISU	0	0	0	0	0	0	0	0	0	26	0	0	26	26
MISU-B	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NDSCS	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NDSU	0	0	0	0	0	0	2	0	0	3	0	0	5	5
UND	0	0	0	0	1	0	0	0	0	67	1	0	69	69
VCSU	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WSC	0	29	0	0	0	0	0	0	7	0	0	0	36	35
Duplicated NDUS Total	250	65	0	0	1	0	2	0	7	300	1	0	626	622
Unduplicated NDUS Total	250	65	0	0	1	0	2	0	7	300	1	0	626	622

TABLE 3B

North Dakota University System

Non-Credit Registrations

Academic Year 2002-2003

(Summer 2002, Fall 2002 and Spring 2003)

INSTITUTION	DISTANCE EDUCATION				FACE TO FACE ON CAMPUS	DUPLICATED DE & ON CAMPUS TOTAL
	FACE TO FACE OFF CAMPUS	CORRESPONDENCE	E-LEARNING	DUPLICATED DE TOTAL[1]		
	A	B	C	D =A+B+C	F	G =D+F
BSC	6,938	3	337	7,278	4,005	11,283
DSU	17	0	465	482	2,276	2,758
LRSC	624	0	2	626	1,025	1,651
MASU	79	0	0	79	939	1,018
MISU	9	0	26	35	555	590
MISU-B	72	0	0	72	35	107
NDSCS	1,273	1,557	0	2,830	1,596	4,426
NDSU	697	7	58	762	148	910
UND	1,943	1,598	90	3,631	2,753	6,384
VCSU	0	0	0	0	0	0
WSC	752	0	63	815	591	1,406
Duplicated NDUS Total	12,404	3,165	1,041	16,610	13,923	30,533

[1] Reflects registrations in each distance education delivery method. If for example a student is taking both a correspondence course and an e-learning course, this same student would be reported twice in the duplicated enrollment total.

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